

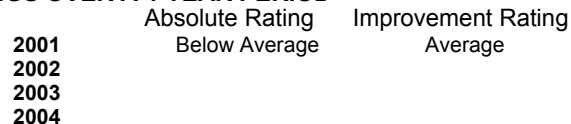
ABSOLUTE RATING: Below Average

IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 82.

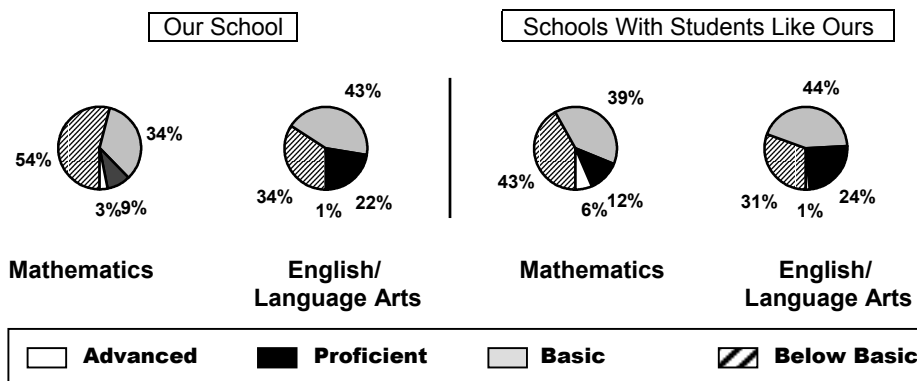
The absolute ratings for those schools ranged from unsatisfactory to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=293)	65.9	46.1	N/A	N/A
Students with disabilities other than Speech (n=25)	N/A	N/A		
Students without disabilities (n=264)	66.7	48.5		
Gender				
Male (n=134)	67.2	42.6		
Female (n=155)	66.5	50		
Ethnic Group				
African American (n=130)	53.8	37.2		
Hispanic (n=2)	N/A	N/A		
White (n=156)	76.9	54.4		
Other (n=1)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=202)	59.4	39.4		
Pay for lunch (n=87)	83.9	63.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,117	N/A	\$5,457	\$5,347
• Prime instructional time	90.2%	Up from 88.8%	89.7%	90.2%
• Student-teacher ratio in core subjects	19.7 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=618)				
• Attendance Rate	96.9%	Up from 96%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	7.3%	N/A	6.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.4%	N/A	5.4%	3.1%
• First graders who attended full day kindergarten	99%	Up from 98.2%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	4.8%	Up from 4.3%	4.3%	3.6%
TEACHERS (n=40)				
• Professional Development days per teacher	5.7 Days	Down from 7.3	7.9 Days	7.6 days
• Attendance Rate	93.7%	Down from 94.1%	95.1%	95.1%
• Teachers with advanced degrees	42.5%	Up from 38.9%	42.1%	47.7%
• Continuing contract teachers	90%	Down from 97.2%	82.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	92.4%	Up from 88.6%	86.3%	87.2%
• Average teacher salary	\$34,394	Up 3.3%	\$36,184	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	69.3%	N/A	65.2%	65.3%
• Principal's years at the school	0	N/A	4	4.0
• Parents attending conferences	95.2%	N/A	95.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	67.8%	Up from 63.2%	52.3%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.5%	Up from 0%	1.6%	1.1%
• Suspended or expelled	0	N/A	3	1
• Gifted and talented	9.8%	Up from 7.2%	8.2%	11.5%
• With disabilities other than speech	6.2%	Down from 7.5%	9.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

2000-01 has been a successful year at Northside Elementary School. The teachers and students have done a tremendous job working hard on the state standards at each grade level. A school-wide emphasis was placed on academic excellence, with teachers and students utilizing class time wisely. Another focus for the year was school climate. Some of our accomplishments are *Increased participation in the Accelerated Reading Program sponsored by the LMC. The top ten Accelerated Readers in the school were recognized on Awards Day. *78 students received awards for Perfect Attendance during the 2000-01 school year **Class of the Week" was a special incentive for good behavior that entitled the winning class to special treats such as a storyteller, bingo game, etc. *Each grade level participated in a musical program presented at PTO meetings *In the district science fair, three classes were recognized along with 10 individual students who earned first place, second place, third place, or honorable mention *A successful book fair raised money for the LMC to purchase additional books *The students participated in a school-wide Relay for Life and the teachers participated in the community event.

Northside continued with on-site staff development in Four Blocks and early literacy strategies. The consultant provided demonstration lessons, made observations, and provided feedback to the participating teachers. Reading Recovery teachers worked with individual students and small groups. They also provided staff development and support for the kindergarten and first grade teachers. Resources were secured that provided the teachers with PACT-like activities and questions. Some of the resources were books and Internet sites. A math emphasis was placed on problem solving and higher order thinking. A new five-year strategic plan was developed for Northside. Several teachers are considering participation in the National Board Certification Program.

Lorraine Browning was selected as Northside's Teacher of the Year and competed for district honors. The district recognized Susanne Craw, our Library Media Specialist, as Rookie of the Year.

Parent conferences were held at each grade level. Participation in the conferences was good. It is hoped that more parents will become more active in the PTO and daily life of Northside Elementary. This is one area addressed by the strategic plan.

At Northside Elementary we continue to "Reach higher and shine brighter."

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	95.0	75.8	(Avail. 2002)
Satisfied with social and physical environment	97.5	79.8	
Satisfied with home-school relations	65.0	72.8	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Northside Elementary
1929 Industrial Road
Walterboro, SC 29488

Grades K-5 Elementary School

Enrollment: 618 Students

Principal

Mr. John Cobb 843-538-4350

Superintendent

Dr. Gwendolyn M. Smith 843-549-5715

Board Chair

Mr. P.A. Pournelle III 843-549-1846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com